

# PHONICS ISLAND



Name: .....

Class: .....

School: .....



# The Book Map



Unit

1

Unit

2

Unit

3

Unit

4

Unit

5

Unit

6

6

Unit

7



Unit

8



Unit

9



Review

Unit

13



Unit

12



Unit

10



Unit

11





# COME AND MEET JOJO



Hi there! I'm Jojo, a small, curious monkey who loves to learn and explore.

I'm here to be your guide on an exciting adventure to learn phonics.

Together, we'll discover the sounds that letters make, how they come together to form words, and how those words can create magical stories and rhythmic songs.

I'll be with you every step of the way, sharing fun activities, games, and tips to make learning phonics an enjoyable journey.

So, come on! Let's swing into the world of letters and sounds with a big smile and a lot of enthusiasm!

## Unit 1 (Aa - Bb)

alligator - angry - ant - apple  
ball - baby - bear - box

12

## Unit 2 (Cc - Dd)

cat - car - cup - cookie  
dad - doll - door - dog

20

## Unit 3 (Ee - Ff)

egg - ear - elephant - elbow  
fan - frog - fox - five

28

## Unit 4 (Gg - Hh)

girl - goat - gift - good  
hen - hat - happy - hand

36

## Unit 5 (Ii - Jj)

in - igloo - insect - ill  
jam - juice - jet - jump

44



## Unit 6 (Kk - Ll)

kite - king - key - kangaroo  
lion - lemon - leg - lamp

52



## Unit 7 (Mm - Nn)

man - map - milk - monkey  
nose - net - nine - nest

60

## Unit 8 (Oo - Pp)

octopus - ox - ostrich - olive  
pizza - pen - pink - piano

68

## Unit 9 (Qq - Rr)

queen - quiet - question - quail  
rabbit - red - ring - robot

76

## Unit 10 (Ss - Tt)

sun - soap - snake - seesaw  
tiger - toy - toe - tomato

84

## Unit 11 (Uu - Vv)

umbrella - up - under - upset  
vase - van - violin - vest

92

## Unit 12 (Ww - Xx)

wolf - wall - water - window  
fox - box - ox - six

100

## Unit 13 (Yy - Zz)

yogurt - yellow - yacht - yo-yo  
zebra - zero - zoo - zipper

108



## Review I

116

Glossary

123

Stickers

129



## Welcome To Phonics Island

In the early years of literacy development, phonics plays an indispensable role in bridging the gap between oral language and reading fluency. Phonics Island is a comprehensive four-level phonics series tailored to meet the needs of young learners on their journey from recognizing letters to becoming confident and fluent readers. This book is designed not only to introduce foundational phonics elements but also to transform the learning experience into an engaging, visually stimulating, and student-centered adventure that aligns with the latest pedagogical trends in early childhood education.

Phonics Island follows a four-level structure that reflects the natural development of early literacy skills. The program moves progressively from letter recognition and basic sounds to more advanced phonics patterns such as blends, digraphs, vowel teams, and multisyllabic words.

Each level builds on the previous one, reinforcing foundational knowledge while introducing new concepts in a scaffolded and engaging manner. The holistic design ensures that students gradually develop phonemic awareness, decoding, spelling, and fluency.

By the end of the journey, learners are not only equipped to read with accuracy and understanding but are also empowered to enjoy reading with confidence and independence.

## Philosophy and Pedagogical Approach

The guiding philosophy of Phonics Island is centered on structured scaffolding and learner agency. This book does not adopt a one-size-fits-all approach; rather, it recognizes that every child embarks on the reading journey from a different starting point. Using diagnostic tools embedded in the early stages, teachers can assess prior knowledge and tailor instruction accordingly.

This resource supports modern pedagogies, particularly those promoting:

- **Learner-centered instruction:** Students engage with content through visuals, songs, videos, and interactive games.
- **Scaffolded learning:** Each unit builds upon previously learned material and gradually increases in complexity.
- **Multisensory engagement:** Lessons incorporate auditory, visual, and kinesthetic activities to reinforce learning pathways.
- **Contextualized learning:** New concepts are embedded in meaningful, story-driven contexts to boost comprehension and retention.

Each unit in Phonics Island follows a consistent, four-stage model that reflects the gradual release of responsibility and supports both teaching and independent student exploration. These stages are:



Sound Safari 

Purpose: Diagnostic and Introduction

Sound Safari marks the starting point of each unit, designed to gently assess students’ prior knowledge while setting the stage for new learning. This phase creates an inviting and playful learning environment where children encounter the key sounds or concepts in a way that sparks curiosity and builds engagement.

The introduction is delivered through visual illustrations, simple animations, and catchy songs that help make abstract phonics elements concrete and memorable. These tools support the recognition of familiar sounds while drawing attention to the new concepts that will be explored in the unit.

Output

Teachers gain valuable insight into each learner’s starting point, allowing for informed instruction. Students become excited and mentally prepared for the learning ahead, having already made an emotional and cognitive connection to the unit’s theme.

Phonics Island 1

Unit 1

Aa Bb

 Sound Safari

 Sing Along!





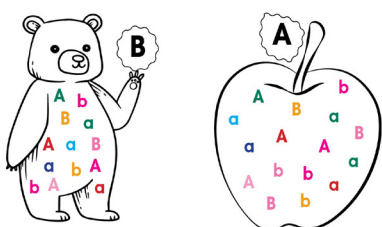
 Color It!

Aa Bb

 Now, listen to the chant again, repeat the sound and stick the stickers.

Aa Bb

 And now, circle the partner letters.









Purpose: Direct Instruction

This stage introduces students to the new sounds, letters, or patterns. It is the core instructional phase where phonemic elements are broken down and explicitly taught.

• **Focus:** Letter-sound relationships, blending, segmenting, and decoding.

• **Tools:** Phonics cards, letter tiles, blending boards, and animated modeling videos.

Output:

Students gain a firm grasp of the phonics concept through guided exposure. They are expected to identify and blend the target sounds and begin to read simple words with support.

Phonics Island 1

Unit 1

Letter Land

Listen and Repeat!

03

  
alligator

A

  
angry

  
ant

a

  
apple

Listen and Repeat!

04

  
ball

B

  
baby

  
bear

b

  
box

Now, write the letter.

A

A A A A A A

a

a a a a a a

Now, write the letter.

B

B B B B B B

b

b b b b b b

14

15



# Phonics Playground



## Purpose: Practice and Application

Once students are familiar with the concept, they enter the Phonics Playground, where structured and semi-structured practice allows for skill reinforcement. This stage is grounded in the “I do, We do, You do” approach.

- **Controlled Practice:** Worksheets, phoneme puzzles, and guided word-building.
- **Less Controlled Practice:** Sorting games, matching cards, digital learning apps, and pair work with flashcards.
- **Collaborative Games:** Partner reading, phonics bingo, and sound scavenger hunts.

## Output:

Students solidify their learning through repetition and application in diverse contexts. They move from dependent to semi-independent practice, developing confidence in their decoding abilities.

Phonics Island 1

Unit 1

Phonics Playground

Listen and match the letter with the correct picture.

Aa  
Bb

Listen and circle the correct picture.

Color all the words that begin with the same sound using the same color.

1

2

Now, write the missing letter.

## Purpose: Fluency and Production

This culminating stage offers students the chance to demonstrate their understanding in meaningful contexts. Here, phonics instruction is transferred into reading fluency and comprehension.

- **Animated Story:** Each unit features a short, animated story embedding all the unit's phonics elements. The narrative is designed to be engaging and age-appropriate, ensuring that learners connect emotionally with the characters and storyline.
- **Read Along:** Students read the story aloud while listening to narration, promoting fluency.
- **Sing-Along Song:** A final catchy song wraps up the unit and reinforces the phonics concept in a joyful, musical format.

## Output:

Students showcase their ability to read fluently and comprehend the story independently or in groups. This final phase fosters a sense of achievement and builds motivation for future units.

Phonics Island 1  
**Unit 1**



**I Can Read**

Sight Words  
the - is - in - eats

**Story Time**

The alligator is in the box.  
 The bear is in the box.  
 The ball is in the box.  
 The baby is angry.  
 The ant eats the apple.











**And Now, Sing Along!**

The box is full. It is so cool!  
 The alligator is in the box.  
 The ball is in the box.  
 The bear is in the box.  
 The baby is angry!  
 Why? Why?  
 The ant eats the apple.  
 The baby cries.

And now, read, listen and draw.

1

bear

2

ball

3

apple



## Review Units and Revision Board Games

To ensure long-term retention and mastery, Phonics Island incorporates periodic review units that revisit key phonics concepts in a structured and engaging manner. These units are strategically placed to reinforce cumulative learning and address any gaps before moving forward. Complementing these are the Revision Board Games, which transform review into an enjoyable, interactive experience. Through play-based challenges and cooperative learning, students strengthen their skills, boost confidence, and solidify understanding in a low-pressure, highly motivating environment.

Phonics Island 1

Review  
I





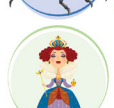
 Write the letter and circle the picture that doesn't belong.

☐

☐

☐

☐

☐

☐

 118

 Listen and write the missing letter to find the secret word.











And now, write the secret word.

 119

## Workbook

The Phonics Island workbook reinforces classroom learning through thoughtfully designed practice pages that align with each unit. Activities are scaffolded to support various learning styles, helping students consolidate their understanding, build independence, and apply phonics skills through writing, matching, and decoding tasks.



Aa

Bb



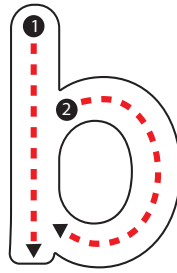
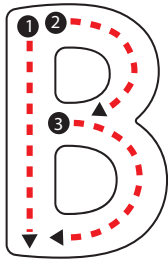
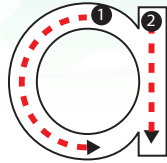
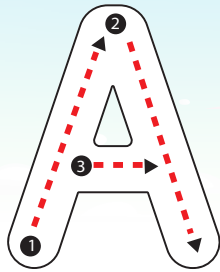
Sound Safari

Sing Along! 01





Color It!



Now, listen to the chant again, repeat the sound and stick the stickers.



**Aa**

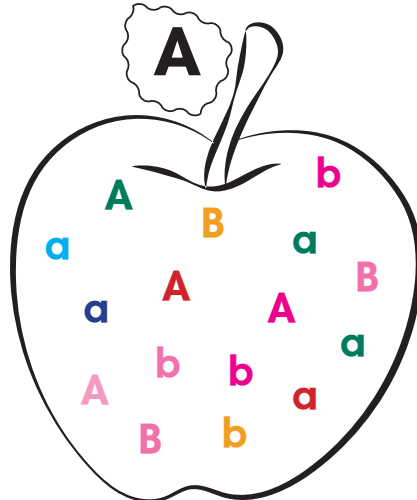
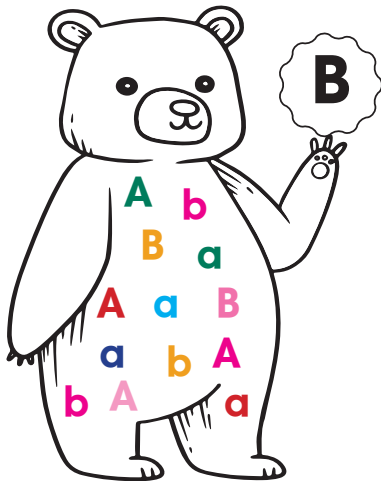
Aa Aa Aa Aa Aa

**Bb**

Bb Bb Bb Bb Bb



And now, circle the partner letters.





# Unit 1



Listen and Repeat!



## Letter Land



alligator

# A



angry



ant

# a



apple



Now, write the letter.

# A

A A A A A A

# a

a a a a a a





Listen and Repeat!



ball

B

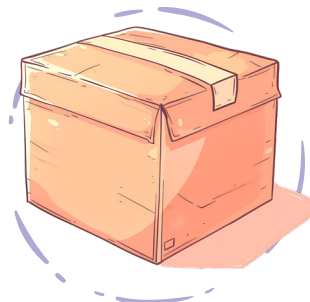


baby



bear

b



box



Now, write the letter.

B

B B B B B B

b

b b b b b b



## Phonics Playground



Listen and match the letter with the correct picture.

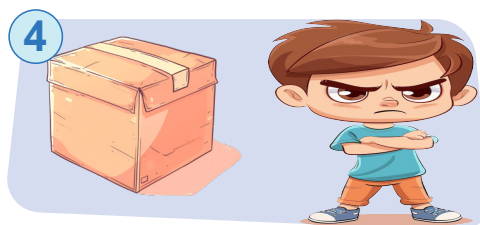
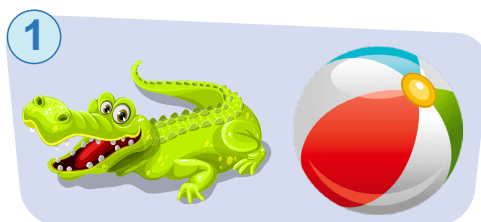


A a

B b



Listen and circle the correct picture.



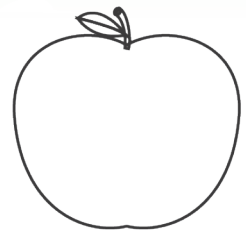
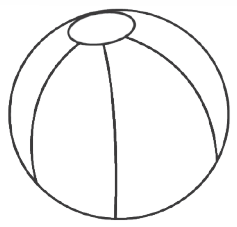




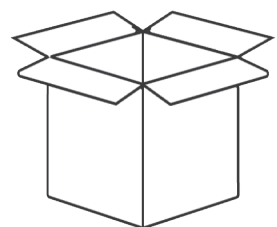
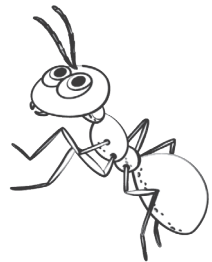
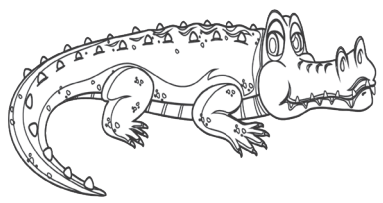
Color all the words that begin with the same sound using the same color.



1



2



Now, write the missing letter.



\_\_all



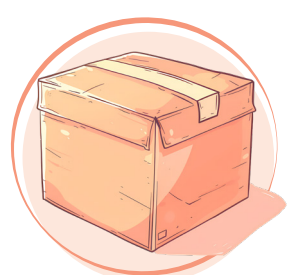
\_\_nt



\_\_aby



\_\_ngry



\_\_ox



\_\_pple



I Can Read



Sight Words

the - is - in - eats

## Story Time



The **alligator** is in the **box**.

The **bear** is in the **box**.

The **ball** is in the **box**.

The **baby** is **angry**.

The **ant** eats the **apple**.





And Now, Sing Along!

The **box** is full. It is so cool!

The **alligator** is in the **box**.

The **ball** is in the **box**.

The **bear** is in the **box**.

The **baby** is **angry**!

Why? Why?

The **ant** eats the **apple**.

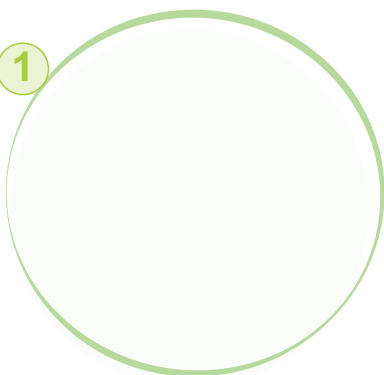
The **baby** cries.



And now, read, listen and draw.

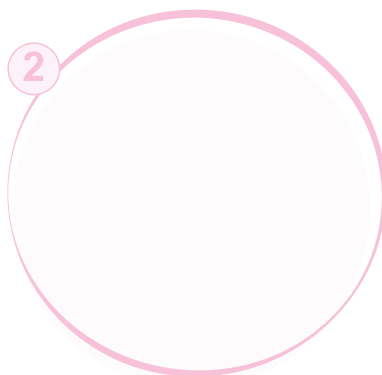


1



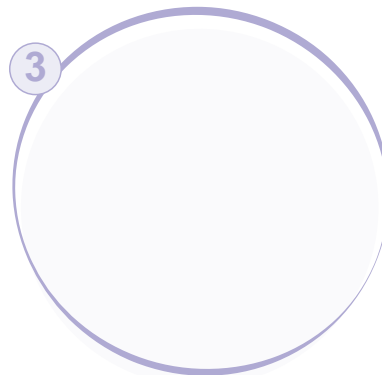
bear

2



ball

3



apple

19

